

Follow-Up Survey for Employers of Teacher Education Graduates

<u>Element</u>	<u>Questions</u>	<u>N</u>	<u>Mean</u>	<u>Mode</u>
Preparation in Content Area	Knowledge of subject area content			
		30	2.433	2
Preparation in Content Knowledge and Skills	Effective integration of technology			
	Utilizing effective teaching and learning strategies to improve literacy			
		30	2.300	2
Professional and pedagogical Knowledge	Planning and preparation			
	Effective Strategies for teaching content areas			
	Establishing professional behaviors			
		30	2.388	2
Graduate's ability to help all students learn	Working with students with disabilities			
	Effective strategies for differentiation among students			
	Using data to improve teaching			
	Working with diverse population			
		30	2.383	2
Preparation related to Knowledge and skills in their Field	Effective Strategies for teaching higher-order thinking			
	Formative and summative assessment of students			
		30	2.350	3
Graduate's ability to create positive environments for student learning	Organizing the classroom environment for instruction			
	Success in student motivation			
	Collaboration with teachers, other education personnel, families of students, and the community			
		30	2.411	2

Follow up surveys were given to our initial and advanced graduates in the College of Education as well as employers of our graduates starting in the Spring Semester 2008 in order to assess their preparation in the Content Area, Content Knowledge and Skills, Professional and Pedagogical Knowledge, their ability to help all students learn Preparation related to Knowledge and skills in their Field, and their ability to create positive environments for student learning. The return rate for the advanced level graduates was approximately 20%. The mean for Positive Environments for Student Learning was approximately 2.04 with a mode of 2.1 with an N return of 77. The survey results suggest that most of our candidates at the advanced level rate their preparation for Positive Environments for Student Learning is above the acceptable level.

At the initial level, graduates were surveyed to determine their perception regarding Content Area, Content Knowledge and Skills, Professional and Pedagogical Knowledge, their ability to help all students learn, preparation related to Knowledge and skills in their Field, and their ability to create positive environments for student learning. The return rate for the initial level graduates was approximately 98%. The survey mean for graduates' ability to create positive environments for student learning is approximately 2.6 with a mode of 3 with an N return of 33. The results of this survey suggests that our initial level candidates rate their preparation creating positive environments for student learning as falling between acceptable and excellent.

We asked Employers to fill out surveys regarding our graduates' preparation in Content Area, Content Knowledge and Skills, Professional and Pedagogical Knowledge, their ability to help all students learn, Preparation related to Knowledge and skills in their Field, and their ability to create positive environments for student learning. Approximately 350 surveys were mailed to area schools with a return rate of 10%. A low return rate resulted due to several of these schools not having any of our graduates working on their campus at that time. The mean for Positive Environments for Student Learning was approximately 2.4 with a mode of 2.1 with an N return of 30. The survey results suggest that most of our candidates at the advanced level rate their preparation for Positive Environments for Student Learning is above the acceptable level.